

Buchan Primary School Strategic Plan 2017-2020

| Endorsement | Re-Endorsement (if a Goal, KIS or Target is changed) | Re-endorsement (if a Goal, KIS or Target is changed) |
|---|--|--|
| Principal: Clare Edwards..... 27/04/17 |[name].....[date] |[name].....[date] |
| School council: Susie Edwards 27/04/17 |[name].....[date] |[name].....[date] |
| Delegate of the Secretary: Doug Jones..... 27/04/17 |[name].....[date] |[name].....[date] |

| School vision | School values | Context and challenges | Intent, rationale and focus |
|---|--|--|--|
| <p>Vision: ‘Buchan Primary School aims to maximise students’ learning by creating a positive and engaging learning culture that reflects high quality and progressive teaching and learning approaches and initiatives to equip students with the skills, knowledge and values to enable them to reach their highest potential cognitively, emotionally and behaviourally now and in the future.’</p> <p>(To be reviewed as part of this SSP.)</p> | <p>Values: Creativity, Commitment, Caring.</p> <p>(To be reviewed as part of this SSP.)</p> | <p>Context: Buchan Primary School is located in the East Gippsland Victorian High Country. There is an F-2 and a 2-6 class. Enrolments are predicted to be stable at 25 over SSP cycle. Staff comprises of a principal (1.0), two teachers (0.8 and 0.4) and an admin ES (0.4). There is one ATSI student and no PSD students. Buchan participates in the TUBBS small schools cluster for camps, sports and arts performances and will soon become part of a TUBBS PLC, providing opportunity for staff to develop their pedagogy.</p> <p>Challenges: Challenges include limited staff with part-time fractions with limited opportunity to meet and plan effectively. The shift towards increased professional accountability, a greater commitment to continual improvement based on agreed models of exemplary teaching will be challenging for staff. Buildings, facilities and outdated teaching resources require extensive maintenance and replacement. A gradual shift in local demographics may further increase social disadvantage.</p> | <p>Intent:</p> <ul style="list-style-type: none"> • Increase teacher pedagogy and align it to accepted models of best practice • Better understand and target student needs to further improve outcomes • Build a culture of collegiate support and a commitment to ongoing professional development <p>Rationale: A commitment to improved practice and professional development is essential for teachers to plan and implement rigorous curriculum that improves outcomes and reflects today’s individual and global needs.</p> <p>Focus: Buchan Primary School will prioritise:</p> <ul style="list-style-type: none"> • A sustained focus and shared approach toward planning, based on the Victorian Curriculum • A commitment to a consistent means of tracking, analysing and responding effectively to student data • Improved teaching and learning excellence through the engagement of all staff in targeted professional development • A greater understanding, emphasis on and value for student voice |

| Four-year goals | Improvement Priorities, Initiatives and/or Dimensions | Key improvement strategies | Targets |
|---|---|--|--|
| <p>1. To improve individual student outcomes by providing all students with the opportunity to progress their learning in each area of the Victorian Curriculum.</p> | <p>FISO EXCELLENCE IN TEACHING & LEARNING -Curriculum planning & assessment</p> | <p>Design and implement a contemporary curriculum framework that reflects the school’s vision, beliefs and pedagogical practices.</p> | <p>Staff Opinion: The following variables to improve to at least 85% endorsement</p> <ul style="list-style-type: none"> - Academic Emphasis - Guaranteed and Viable Curriculum |
| <p>2. Build the instructional practice of every teacher.</p> | <p>FISO EXCELLENCE IN TEACHING & LEARNING -Building practice excellence</p> | <p>Develop a professional learning plan that supports collaborative professional learning which improves the consistency and quality of teaching in every classroom.</p> | <p>NAPLAN: - Increase the percentage achieving high gain Years 3 – 5 to levels that match or exceed those for similar schools. (Panorama Report - aggregated ‘Growth over Time’ scores) - Increase the percentage achieving in the top two bands of NAPLAN to levels that match or exceed those for similar schools. (Panorama Report - aggregated ‘Growth over Time’ scores)</p> <p>Parent Opinion: - Stimulating learning variable to improve to 6.00 - Learning focus variable to improve to 6.20 - Student motivation variable to improve to 6.00</p> <p>Staff Opinion: The following variables related to professional learning to improve to at least 85% endorsement</p> <ul style="list-style-type: none"> - Renewal of knowledge and skills - Applicability of professional learning - Active participation - Coherence - Collective responsibility - Staff trust in colleagues - Teacher collaboration - Collective efficacy |
| <p>3. For students to be authentically involved in their learning to deliver improved learning outcomes.</p> | <p>FISO POSITIVE CLIMATE FOR LEARNING -Empowering students & building school pride</p> | <p>Embed authentic student voice as part of the school culture.</p> | <p>New Attitudes to School Survey: - Establish baseline data</p> <p>Set targets related to <i>Teaching and Learning</i></p> |

