



13th April 2020

Dear Parents and students,

To ensure we remain healthy going into Term 2 and the winter months, we are following the directive from the Victorian Chief Health Officer that advises that all Victorian government schools will transition to remote and flexible learning arrangements for **ALL of Term 2.**

This means that from the start of Term 2 which commences on Wednesday 15th April to Friday 26th June, **all** students who can learn from home, **must** learn at home.

The only exceptions to this are as follows:

- Children who are not able to be supervised at home and no other arrangements can be made.
- Children deemed by Child Protection and or Family Services to be at risk of harm.
- Children who are under the care of essential services workers and vulnerable students.

Buchan Primary School will be open between the hours of 9am to 3pm, however only 1 staff member will be present to supervise students who are unable to learn from home and fall under the category of exceptions. This is so we do our part in keeping the community safe and reduce the transfer of COVID19 and or other colds and flu to a minimum. All other staff have the option of working from home or at school if they prefer, as per the school operating hours of 8.30am and 4.00pm.

The school bus will run every day as normal, however physical distancing guidelines will be followed on the school bus and bus operators will ensure that high touch surface areas are regularly disinfected.

The following information relates to home and on site learning programs between the hours of **9am and 3pm.**

- Children who meet the exceptions to not being able to stay at home will be expected to turn up to school in school uniform. Social distancing will be enforced as it relates to eating, working and playing.
- The school breakfast program, as well as the hot lunch day on Thursday will **not** be operating.
- Face to face teaching will **not** occur at school.
- Hand sanitiser will be available at the entry points to buildings and classrooms.
- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
- The parent or carer is responsible for students' general safety at home or elsewhere.

Collection and correction of student work

Weeks 1 and 2 - Tuesday 14th April and Wednesday 15th April students pick up their work program and learning materials from school.

Week 2 Friday 24th April (9.00 to 3.00) - Students return their work for correction to school and pick up week 3's work program.

Week 3 Friday 1st May (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 4's work program.



Week 4 Friday 8th May (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 5's work program.

Week 5 Friday 15th May (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 6's work program.

Week 6 Friday 22nd May (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 7's work program.

Week 7 Friday 29th May (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 8's work program.

Week 8 Friday 5th June (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 9's work program.

Week 9 Friday 12th June (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 10's work program.

Week 10 Friday 19th June (9.00 to 3.00) - Students collect their corrected work from the previous week and drop off this week's work for correction, as well as pick up week 11's work program.

Week 11 Friday 26th June (9.00 to 1.00) - Students collect their corrected work from the previous week.

For the first couple of weeks, we will be providing hard copies of learning resources and a work program for our students before we begin to look at introducing iPads and or laptops into their learning program. Please make sure all work has your child's name on it.

If you are unable to collect your child's work each Friday, would you please call the school mobile to arrange another day and time on 0436 852 604. Or alternatively, if you are a bus traveller, you are welcome to meet Shane at the bus stop during his morning or evening run to arrange with him to pick up and collect work on your behalf. **Please make sure all work is labelled with your child's name on it.**

We will still go ahead and schedule parent teacher conversations via phone for 28th April and we will forward information regarding this soon. During this conversation your child's classroom teacher will discuss your child's progress and any concerns that are or have occurred.

Grades P to 2 students learning program

For students in Grades P to 2 the learning program will focus on literacy, numeracy, play-based learning and physical activity. The literacy activities should take a total of about 45 to 60 minutes with approximately 30 to 45 minutes allocated each to numeracy, play based learning and physical activity.

A daily literacy program should include activities that focus on reading, writing, speaking and listening.

A daily numeracy program may include basic counting and measuring activities that can be conducted using everyday materials.

Daily play-based learning includes free drawing, painting, colouring, folding, collected, grouping and making and listening to sounds, including where possible music.



Daily physical activities that can be completed indoors can include simple exercise and dance movements.

Grades 3 to 6 students learning program

For students in these primary school years, the daily learning program should focus on literacy and numeracy and integrated and inquiry-based activities that focus on science and technologies, humanities, arts and personal and social development. The literacy activities should take a total of about 60 minutes with approximately 45 minutes for numeracy, 30 minutes for physical activity and about 90 minutes for integrated and inquiry-based activities.

Parent expectations

I would like to thank you for taking the time out of your working day and personal time to work with us to support your child's learning from home during these uncertain times.

Here are some useful tips for home schooling:

- Find a quiet learning space and set up an area at home that will be your child's working desk that is away from distractions such as television, toys etc.
- Try and stick to a routine.
- Make sure that your child is committed and ready for learning by ensuring they are dressed and not wearing their pyjamas.
- Sit with your child and read over with them the expectations of what they are required to do. Get them to verbalise their understanding of the task back to you.
- Check in on them regularly to see how they are progressing and give lots of feedback and praise.
- Have recess and lunch time breaks at the designated school times, as this will make the transition into Term 3 much easier.
- Have brainy bites and water at their desk to assist them with their concentration, as this is what they would normally have access to during school time.
- Follow the timetable structure given by your child's teacher and tick off what has been completed. Your child's teacher will expect this work to be completed and ready to be marked each Friday.
- Communicate regularly with your child's classroom teacher.

Stay healthy and keep in touch.

Warmest regards

Sarah Walker
Acting principal Buchan Primary School